Write Words with Silent Letters *kn*, *wr*

Read each line of the poem. Choose the missing word from the box. Write the word.

- wring
- wrapped
- kneel
- wrists
- knot
- wrinkles
- knight
- wrong
- knee

Handy Things to Remember

To keep a gift a secret, keep it _______ and out of sight.
To fight a pesky dragon, call a strong and fearless ________!
If one string isn’t long enough, get two and make a ________.
To get the answers right, not ________, remember what you’re taught.
To make a wet sponge dry, you need to ________ it out.
Hold it tightly with both hands and twist your ________ about.
Wear ________ pads when you’re skating to keep from getting hurt.
To look your best, make sure there are no ________ in your shirt.
If you ________ in an anthill, stand up as quickly as you can.
If you forget these handy tips, just read them all again!
Use **commas** to separate three or more nouns together in a sentence. Commas tell readers when to pause.

*Juan grew beans, corn, and tomatoes.*

Write each sentence correctly. Add commas where they are needed.

1. Jamal Tina and Ed want to write their own folktales.

2. Their class is having a contest for plays poems and folktales.

3. The friends read stories on Monday Tuesday and Wednesday.

4. Jamal read folktales about crows fish and cats.

5. Tina likes the folktales of England Spain and Mexico.

6. Folktales can take place in deserts jungles and cities.

7. Marie Jason and Sue took turns reading their folktales.

8. Felipe wrote about a frog fish and snake.
Conclusions

Read the selection. Then complete the Inference Map.

Long ago the Earth was warm all year round. The animals lived without a care. The wisest of the animals was a very old crow. His feathers shone with the colors of the rainbow, and his song was the sweetest of all the birds. Whenever the animals had a problem, they could always count on Rainbow Crow.

One day something strange began to fall from the sky. At first, the animals were curious about these tiny, white sparkling flakes, which kept falling and falling. Soon the animals did something they had never done before. They began to shiver and feel afraid. What was this strange whiteness that covered the fields and forests? The animals gathered together and called for Rainbow Crow. He heard their call and promised to help them.
Commas in a Series: Verbs

Use **commas** to separate three or more verbs together in a sentence.

*Juan planted, watered, and harvested vegetables.*

Write each sentence correctly. Add commas where they are needed. If no commas are needed, write **No Commas** on the line.

1. I plan write and correct my folktale.

2. The animals in my story walk talk and snore.

3. My friends listened laughed and clapped as I read my story.

4. A snake trapped and tried to eat a frog in Ron’s folktale.

5. The frog danced jumped and ran away from the snake.

6. Anna draws colors and cuts out pictures for her folktale.
Unexpected Consonant Spellings

Write each Basic Word in the web where it belongs.

**Spelling Words**

1. itch
2. wreck
3. knee
4. patch
5. wrap
6. knot
7. watch
8. knife
9. stretch
10. write
11. knew
12. knock
13. match
14. wrong

**Review**
know
catch

**Challenge**
wrinkle
knuckle

**Challenge:** Add the Challenge Words to your Word Sort. Write each one near the correct group, and draw a line to connect it to the web.
Focus Trait: Word Choice
Using Your Own Words

Using your own words to summarize is an important writing skill. Your summary should tell the important details without changing the meaning of the text.

Read each set of sentences. Use your own words to summarize the sentences.

1. At last, I saw the bird! I grabbed my binoculars to get a better look. I had never seen anything that beautiful.

2. She was beautiful and a joy to see! It was a sharp-skinned hawk, directly facing me. But would she go after the small birds in my yard?

3. For as long as I can remember, I’ve wanted to be a doctor. Doctors know so much and can do amazing things! Helping other people always makes me feel great.

4. The book was so exciting that I just couldn’t put it down. I would like to be just as smart and funny as Max, the main character.
Cumulative Review

Write words from the box to complete the lines of the play.

know wrong wrote
threw knees through
knick-knacks wrap knocked

Granny and the Rascal

Granny Gopher: Who __________ over my beautiful vase?
Rascal Raccoon: Why are you so upset about a silly old vase? You have plenty of other __________ sitting around.

Granny Gopher: That vase was special. Great-Granny Gopher gave it to me. Now, is there something you'd like to confess?

Rascal Raccoon: I __________ that you think I broke that vase, but I never went near it.

Granny Gopher: That's what you said after you __________ a baseball __________ my window.

Rascal Raccoon: You were __________ about that, too.
Granny Gopher: There were witnesses to that crime. Skunk and Rabbit __________ me a note saying they saw you break the window.

Rascal Raccoon: You can't trust what those tattle-tales say!
Granny Gopher: You can at least clean up this broken glass. It's hard for me to get down on my sore old __________ to do a job like this.

Rascal Raccoon: Uh, sure, Granny Gopher. I have to go __________ a present for Rabbit's birthday party right now. But I'll stop by and help you later. I promise!
Conclusions

Read the story below.

Bernardo walked proudly through his cornfield. He was sure this year’s harvest would bring a good price. He could use the money to buy a new pair of glasses. Suddenly, he noticed that several stalks had fallen over, and their ears of corn were ripped away. Bernardo saw large footprints on the ground. As he examined the damage, he shook his head and sighed. “Who would do such a terrible thing?” he wondered.

That night he kept watch from behind a tree near the field. As a cloud slipped past the moon, Bernardo spotted something sneaking toward the cornfield. Bernardo squinted through the scratched lenses of his glasses. He was sure it was his neighbor Carlos. “He has always been jealous of my luck,” Bernardo thought. He stepped out from his hiding place. “I’ve caught you!” he shouted. The thief spun around. Bernardo gulped. It wasn’t his neighbor. In fact, it wasn’t human at all.

Use an Inference Map to help you draw a logical conclusion about what happened. Then answer the questions.

1. What conclusion did Bernardo draw about who was stealing his corn? Was that a logical conclusion? Why or why not?

2. What do you conclude about why Bernardo thought the thief was his neighbor?
Commas in a Series

1–5. Underline the series of nouns or verbs in each sentence.

1. Tia reads comics, poems, and plays.
2. Ralph, Jane, and Tom like funny folktales.
3. Birds talk, sing, and fight in one folktale.
4. Juan’s cousins in Texas, Arizona, and Alaska like folktales.
5. All kinds of people like, read, and write folktales.

6–10. Write each sentence correctly. Add commas where they are needed.

6. Folktales stories and poems come from countries around the world.

7. Some folktales come from Germany, France, and England.

8. An animal in a folktale may talk, fly, or vanish.

9. Animals in folktales often help, hurt, or tease people.

10. Alice, Bob, and Teddy wrote folktales for class.
Unexpected Consonant Spellings

Write the Basic Words that best complete each sentence.

1. Your elbow and your ______________ are both body parts that can bend.
2. A pair of scissors and a ______________ are both tools for cutting.
3. To share a story, you can tell it to someone or ______________ it down.
4. Two things that can have a flame are a candle and a ______________.
5. To tell the time, you can look at a clock or check your ______________.
6. To let someone know you’re at the door, ring the bell or ______________.
7. You can tie a bow or just tie a ______________.
8. A rubber band and bubble gum are both things that can ______________.

Challenge: Name something that is similar to a knuckle. Then write to tell how the two things are alike.

9. ______________
10. ______________
Multiple-Meaning Words

Read each sentence. Look up the underlined word in a dictionary. Write the meaning that fits the way the word is used in the sentence.

1. Did you note our meeting on your calendar?

2. We needed another yard of streamers to decorate the room.

3. I didn’t win, but I didn’t feel bitter about it.

4. She always hangs up her coat, so it was odd that she misplaced it.

Choose two of the underlined words from the sentences above. Write a sentence that uses each word with a different meaning.

5. _________________________________

6. _________________________________
Sentence Fragments

• A sentence is a group of words that tells a complete thought. It tells who or what, and it tells what happens.

   A man planted seeds in his garden.

Write the group of words that will make a sentence.

1. A bird ____________________________
   lives in the tree       on the fence

2. Rabbits ____________________________
   soft and cute          like to eat garden vegetables

3. ____________________________ are vegetable eaters.
   Rabbits             Usually

4. ____________________________ ate the whole garden of flowers.
   Broke through a fence       A herd of goats

For each item, combine the two fragments to write a complete sentence.

5. A bird is a clever animal. But very shy.

   ______________________________________

6. A garden needs a fence. That can keep animals out.

   ______________________________________
Unexpected Consonant Spellings

Find the misspelled words and circle them.

Lost Hiker Rescued on Big Pine Trail

Thanks to her own quick thinking, 8-year-old Rosa Gomez was rescued along Big Pine Trail on Saturday. The girl had stopped to watch a group of deer and became lost from her hiking group. She tried to catch up but took the wrong trail. Rosa knew she was lost and wanted to leave clues to help someone find her. She decided to write her name in the dirt with a stick each time she took a turn. The girl had to stop after she fell on a rocky area. Her knuckles were scraped and her knee was badly cut. To stop the bleeding, Rosa used her pocket knife to cut a strip from her sweatshirt. She used the cloth to wrap the injury and tie a knot just as she had learned to do in first-aid training. The minutes began to stretch into hours, but Rosa stayed calm. Rescuers found her just before dark.

Write the misspelled words correctly on the lines below.

1. ____________ 6. ____________
2. ____________ 7. ____________
3. ____________ 8. ____________
4. ____________ 9. ____________
5. ____________ 10. ____________
Sentence Fluency

You can combine short, choppy sentences to make your writing smoother. You can combine sentences by joining single words in a series. You use commas to separate the nouns or verbs in a series. Remember to add and after the last comma.

<table>
<thead>
<tr>
<th>Short, Choppy Sentences</th>
<th>Longer, Smoother Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carla watched crows.</td>
<td>Carla watched crows, gulls, and pigeons.</td>
</tr>
<tr>
<td>Carla watched gulls.</td>
<td></td>
</tr>
<tr>
<td>Carla watched pigeons.</td>
<td></td>
</tr>
</tbody>
</table>

Combine three short, choppy sentences by joining nouns or verbs in a series. Write the new sentence on the line.


2. Carla told Ramon about the crows. Carla told Ed about the crows. Carla told Lisa about the crows.

3. The crows perched on branches. The crows perched on wires. The crows perched on rooftops.

4. Ramon played with the birds. Ramon laughed with the birds. Ramon flew with the birds.