Write Words with Three-Letter Clusters

Read each question and choose an answer from the box. Write the word.

screwdriver  springtime  strongest
throne        scrubbing    unscramble
sprinkler     thrilling    streetlight

1. What do you call the person who can lift the heaviest load? ________________
2. What lights the neighborhood on nights when there is no moon in the sky? ________________
3. How would it feel to have an audience stand and applaud for you? ________________
4. When do most seeds begin to sprout? ________________
5. What helps grass grow when there is no rain? ________________
6. What is kept in a toolbox and can help put things together? ________________
7. What is the best way to get dirty hands clean? ________________
8. What is a queen’s chair called? ________________
9. How can you make a word from a set of mixed-up letters? ________________
Present and Past Tense

Many verbs in the **present tense** have an -s ending with a singular subject. Many verbs in the present tense do not have an -s ending with a plural subject. Most verbs in the **past tense** have an -ed ending.

An artist paints paintings.  
Artists paint paintings.  
An artist painted paintings yesterday.

Write **present** if the underlined verb shows the present tense.  
Write **past** if the underlined verb shows the past tense.

1. Our class gathers pages for a book.  
2. We combined them into a small book.  
3. We fold some pages in two.  
4. Other students traced lines for borders.  
5. Carmen cuts the rough edges.  
6. Walt and John iron the pages flat.  
7. Some older kids poked holes in the page.  
8. One group ties string through the holes.  
9. The string pulled the pages together.  
10. In the last step, we cover it with thick paper.

Thinking Question
In what tense does the action of the verb occur, and what ending does the verb have?

Name __________________________ Date ____________

Grammar: Verb Tenses

What Do Illustrators Do?
Text and Graphic Features

Read the selection below.

Planting Seeds for Stories
Nearly fifty years ago, Eric Carle started saving story ideas. When he had an idea, he made a scratch copy of the book it could become. Then one day, two ideas got the chance to become real books. A company wanted to publish 1, 2, 3 to the Zoo and The Very Hungry Caterpillar!

Creating Pretty Papers
Eric Carle illustrated The Very Hungry Caterpillar with little pieces of cut paper. This kind of art is called collage. Since then, Carle has written many children’s stories, all illustrated with bright, cut-paper pictures. To make pretty papers for his collages, Carle paints lines or wavy strokes of color on plain tissue paper. When the papers dry, he sorts them by color and stores them in drawers.

Working Magic with Scissors
To illustrate a story, Carle cuts out circles, squares, and other shapes from the colored papers. He arranges them to look like animals, stars, clouds, or whatever his story is about. Then he glues the pieces in place. When you look at the pictures in his stories, it’s hard to believe they are all made from bits of paper!

Answer the questions.
1. Do you think the author made a good choice by including the list of Fun Facts? Why or why not?

2. What other text features could help you understand the reading better?
Present, Past, and Future Tense

Verbs in the **future tense** use the helping verb *will*. Many verbs in the **past tense** use an *-ed* ending. Many verbs in the present tense with singular subjects use an *-s* ending. Verbs in the **present tense** with plural subjects do not use an ending.

- The artist **paints** a curving line. **present**
- The artists **paint** a curving line. **present**
- The artist **painted** a curving line. **past**
- The artist **will paint** a curving line. **future**

Write **present** if the underlined verb shows present tense. Write **past** if the underlined verb shows past tense. Write **future** if the underlined verb shows future tense.

1. My friends and I **walked** to the library. 
2. We **will search** for fun picture books. 
3. Lora **flips** through many books. 
4. Kitty **stacked** the books that we liked. 
5. Roberto and Vera **look** for the best ones. 
6. Quentin **will place** a marker at the colorful ones. 
7. Tory **loves** art with bright colors. 
8. Walt **favors** art drawn with colored pencils.
Name ___________________________ Date _____________

Three-Letter Clusters

Write each Basic Word in the box where it belongs.

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Challenge  Add the Challenge Words to your Word Sort.

1. three
2. scrap
3. street
4. spring
5. thrill
6. scream
7. strange
8. throw
9. string
10. scrape
11. spray
12. threw
13. strong
14. scratch

Review
think
they

Challenge
straight
scramble
Focus Trait: Organization

Topic Sentence

A. Read the following paragraph. Decide if the paragraph compares or contrasts. Then complete the topic sentence with a connecting word.

1. Two illustrators have _____________ drawing styles.
   One draws with thick lines. The other lightly sketches with pencil.

B. Read each paragraph. Decide if the paragraph compares or contrasts. Then write a topic sentence that clearly shows whether the paragraph compares or contrasts.

Pair/Share Work with a partner to think of connecting words.

2. Topic sentence: ____________________________________________
   Most picture books have 32 pages. Novels, though, may have hundreds of pages.

3. Topic sentence: ____________________________________________
   The main character of the first illustrator’s book is a boy named Jack. The second illustrator wrote about a girl named Jacqueline.
Ray couldn’t find the key to his house. He stretched his head and tried to remember where he had seen it last. He went to the school office and screamed his lost key chain. The clerk looked through the Lost and Found box and found the key chain. Ray was grateful that someone had turned in his key!

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Emily shivered as she looked out the window into the dark, foggy night. Suddenly she heard a strange noise coming from the back yard! She tiptoed to the back of the house and pushed open the screen door. She heard someone pound on the house and say, “Boo!” Emily described. Then her brother stepped into the light and they both laughed.

***

There was once a troll so mean and so tough that no one in the village was strong enough to fight him. The villagers threw out a huge net on the ground and hid next to their houses. When the troll came to town and stepped onto the net, the people wrapped him up, carried him out of town, and screamed him into a big mud puddle. The troll never came back!
Text and Graphic Features

Read the selection below.

Would you like to draw animals like the ones you see in cartoons? These steps will help you get started.

Look at a cartoon animal and try to see simple shapes in the drawing. With your finger, trace around the animal’s face. Is it shaped like a circle or an oval? Draw a shape similar to the one you traced.

Do the same thing to decide the shape of the animal’s other body parts. Add each shape to your drawing, overlapping them so each one is in the right position. Don’t try to make the drawing look perfect.

When the “shape” sketch is finished, decide what you need to change or add. Erase any lines that you don’t need. You can round pointed corners. Add straight lines or curves to show any other details you like.

Finally, trace the lines and curves of your drawing with a pen or fine-point marker.

Has your “ghost” turned into a cartoon? Congratulations! Maybe you will work as an illustrator someday!

Use a Column Chart to help you analyze the features. Then answer the questions.

1. Which features were most helpful to you in understanding the information in the article? Why?

2. How does the speech balloon in the last drawing connect the dog sketch to the information in the text?
Present, Past, and Future Tense

1–5. Write present if the underlined verb shows present tense. Write past if the underlined verb shows past tense.

1. Bill, the artist, selects a wall for art. __________
2. He looked everywhere for a good wall. __________
3. Some kids live near this wall. __________
4. The owner allowed us to paint it. __________
5. Bill climbs on a tall ladder. __________

6–10. Write present if the underlined verb shows present tense. Write past if the underlined verb shows past tense. Write future if the underlined verb shows future tense.

6. The artist will measure the wall first. __________
7. The colors drip down the wall. __________
8. Someone else painted this wall long ago. __________
9. When it is done, people will enjoy the wall. __________
10. The new art stretches high into the sky. __________
Three-Letter Clusters

Write the Basic Word that is an antonym of the underlined word in each sentence.

1. Why did you choose such a ________ costume?
2. My uncle helped me learn how to ________ a ball.
3. The ________ is my favorite time of year.
4. Please spread the mud from your boots before ________ in.
5. The surprise party was a big ________ for me!
6. Are you weak enough to lift this heavy box?
7. Don’t ________ in the library.
8. Everyone caught confetti to celebrate the new year.

1. ____________ 5. ____________
2. ____________ 6. ____________
3. ____________ 7. ____________
4. ____________ 8. ____________

Challenge: Write a word that means the opposite of each Challenge Word. Then use one of the Challenge Words and its antonym in a sentence.

9. ________________________________
10. ________________________________
11. ________________________________

Spelling Words
1. three
2. scrap
3. street
4. spring
5. thrill
6. scream
7. strange
8. throw
9. string
10. scrape
11. spray
12. threw
13. strong
14. scratch

Review
think
ey

Challenge
straight
scramble
Read each word below. Write the two synonyms from above that have almost the same meaning as the word. Then write a sentence using one of the synonyms.

1. display
   ____________________________
   ____________________________

2. huge
   ____________________________
   ____________________________

3. nice
   ____________________________
   ____________________________

4. observe
   ____________________________
   ____________________________

5. draw
   ____________________________
   ____________________________
Kinds of Sentences

- There are four kinds of sentences.
  - Declarative (statement)
    - The art is wonderful.
    - Who made that piece?
    - Pick up the mess you made.
    - What a bold color she used!
  - Interrogative (question)
  - Imperative (command)
  - Exclamatory (exclamation)

1–3. Write statement if the sentence tells something. Write question if the sentence asks something.

1. We walked outside to paint. ________________
2. Who is going to come with us? ________________
3. Why are we going outside? ________________

4–6. Write command if the sentence tells someone to do something. Write exclamation if the sentence shows strong feeling.

4. Painting outside is fun! ________________
5. Do not spill paint out here. ________________
6. Create a painting with bold colors. ________________
Three-Letter Clusters

Find the misspelled words and circle them.

War of the Giants
In the strange world of the future, giant animals roam the earth. But what happens when the beasts come together at the last city on Earth? See these three monsters clash in the biggest battle of all time!

Birdzilla This giant bird has claws strong enough to scratch through solid rock. It is headed straight for the city!

The Ape King When angry, this towering ape can lift a car off the street and throw it into the air. People scream and run. But can they get away?

The Night Croc This huge crocodile waits at the edge of town. When you least expect it, he will spring out of the dark and attack. This movie is filled with thrills and surprises.

Write the misspelled words correctly on the lines below.

1. ____________ 6. ____________
2. ____________ 7. ____________
3. ____________ 8. ____________
4. ____________ 9. ____________
5. ____________ 10. ____________
Sentence Fluency

Keeping verbs in a paragraph in the same tense can avoid causing confusion.

Incorrect Paragraph

Next year, I will take an art class. Other students and I paint pictures of one another. We will study drawing and painting.

Correct Paragraph

Next year, I will take an art class. Other students and I will paint pictures of one another. We will study drawing and painting.

Rewrite this paragraph. Change each underlined verb to make it match the tense of the other verbs. Write the new sentences on the lines below.

Maybe one hundred years from now, people will make new book covers. Books flashed lights. They will make noises. They show videos. Books will have movies in them. Readers listened to the words in the books. They will read them as well. Most of all, people learn from them. Kids enjoy these new types of books. The future of books will promise many wonderful things.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________