Long o Spelled oa, ow

Each word in the Word Bank is in the puzzle. Find and circle each word in the puzzle.

<table>
<thead>
<tr>
<th>arrow</th>
<th>floating</th>
<th>undertow</th>
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<tbody>
<tr>
<td>below</td>
<td>goal</td>
<td>upload</td>
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<td>blown</td>
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<tr>
<td>coach</td>
<td>throwing</td>
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</tbody>
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p u p l o a d n u p
o b l o p r r f n b
b l o w n e u l d e
e o t h r t h o e c
l c o a c h s a r o
o p w r a l t t h
w b i l b r o i o b
n c a r r o w w o
l o p e n i n g b a
g t h r o w i n g c

On a separate sheet of paper, use each word in the Word Bank in a sentence. Read your sentences aloud.
Naming People, Places, and Things

• A word that names a person, a place, or a thing is a **noun**.

  My **mom** helped to build the new **road**.
  The **work** lasted one year.

Write the two nouns in each sentence.

1. Workers brought in tables. ____________________________
2. High winds knocked down the tents. ____________________________
3. The sand blew into the food. ____________________________
4. The moon was beautiful at night. ____________________________
5. My family did some work. ____________________________
6. My cousin showed the workers where to go. ____________________________
7. My brother played some music. ____________________________
8. My uncle put up the signs. ____________________________
9. Her mother brought food sometimes. ____________________________
10. The mayor visited when the road was done. ____________________________
Compare and Contrast

Read the selection below.

The boy selling newspapers yelled the headline, “Bridge Complete!” His stack of papers was disappearing quickly. Even Mom bought one. “What’s the big deal?” Samuel asked her.

“The Golden Gate Bridge is finished!” she answered him. Samuel was curious but still not impressed. “It’s just a bridge,” he thought to himself.

That afternoon, Dad announced, “There’s a parade at the bridge tomorrow. I want us to be there to celebrate!” The next day, Samuel left to go to the parade. He still didn’t understand why everyone was making such a big deal out of the new bridge. He wanted to find out.

At the bridge, Samuel and his family joined the crowd and waited. Then, a foghorn sounded and everyone began walking across the bridge. Samuel looked up at the bridge. He looked down at the swirling tide. This bridge was a huge project. Its completion was a statement. It said America was strong, just like this bridge. Samuel was proud to be crossing the bridge with his family. Now Samuel wanted to know more about the bridge.

Complete the Venn diagram to show how Samuel changes and how he stays the same.

Beginning of the Story

Both

End of the Story

________________________

________________________

________________________

________________________

________________________

________________________
Common and Proper Nouns

• A word that names a person, place, or thing is a noun.
• A noun that names any person, place, or thing is called a common noun. A noun that names a particular person, place, or thing is called a proper noun.
• Proper nouns begin with capital letters. A proper noun may have more than one word. Begin each important word in a proper noun with a capital letter.

His daughter Audrey visited him at his job in England.

Write common or proper for each underlined noun.

1. Outside of Atlanta, Jessie’s father works in an office. ________________

2. Bennie came to his father’s candy shop. ________________

3. Many parents invite their children to the places they work. ________________

4. Mike went to New York City with his mother. ________________

5. They saw a parade and ate great food. ________________

6. Gary’s father took him to an Ice Age show at the museum. ________________
**Spelling Word Sort**

Write each Basic Word under the correct heading.

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**Review**  Add the Review Words to your Word Sort.

**Challenge**  Add the Challenge Words to your Word Sort.

- Cold
- Most
- Tomorrow
- Sailboats
Focus Trait: Ideas

Important and Interesting Details

Good writers use interesting details to help readers understand their ideas.

For example:

The girl rode her bike.

The above sentence would be much more interesting with important details added:

The small redheaded girl proudly rode her shiny new yellow bike to school.

Read each sentence and look at the illustration from “Pop’s Bridge” on the page listed. Add interesting details to each sentence.

1. Page 122: The family looked at the bridge.

2. Page 125: The boy shouted on the street.

3. Page 131: Robert was happy.

Cumulative Review

Read each clue. Unscramble the letters and write the word that answers the clue. Read the words you made.

1. This is a food. Many people eat it in the morning. mtoeala

2. You might do this if you do not want to do something. anlcopmi

3. Cars drive fast on these kinds of roads. They have two or more lanes. whgysiha

4. This is a way to heat bread. tasot

5. This can take you across the sea, when it’s windy. alitabos

6. This number is the answer to these math problems: 5 X 3 and 5 + 5 + 5. efnieth

7. There are four of these. They are winter, spring, summer, and fall. eosnsas

8. This is the color of a lemon. lelwyo

9. This describes something that never moves very quickly. wols

10. This can help you find your way when you are driving. pdraaom
Payton sat down with the book from school. He was not looking forward to this assignment. He enjoyed reading, but he liked to read mysteries and science fiction. This was historical fiction. Payton didn’t enjoy history.

Sitting in his favorite chair, Payton read the first chapter. He must have read the first page ten times. He couldn’t seem to understand the meaning of the words. But he kept on. There would be a quiz the next day on the first three chapters.

Chapter 2 captured Payton’s attention. He actually enjoyed reading about the main character’s life, even though the action was happening in 1930. Payton finished Chapter 3. He closed the book and stared at the cover. He thought of the familiar saying, “Never judge a book by its cover.” This may not end up being one of Payton’s favorite books, but he had to admit he thought he would enjoy it after all.

Compare and contrast Payton’s experience with your own. Complete a Venn diagram like the one here and answer the questions below.

1. Describe an event from this story that reminds you of your own life. How are the events similar?

________________________________________________________________________

________________________________________________________________________

2. Describe how you and the main character are different.

________________________________________________________________________

________________________________________________________________________
Common and Proper Nouns

1–5. Write the two nouns in each sentence.

1. The boys watched the hotel being taken down. ____________________________
2. A large ball knocked down the old walls. ____________________________
3. A new building would go up in that space. ____________________________
4. Soon, a huge hole was in the ground. ____________________________
5. In a few years, a skyscraper would be there. ____________________________

6–10. Write common or proper for each underlined noun.

6. We learned about the Middle Ages in school. ____________________________
7. My aunt came all the way from Canada. ____________________________
8. The crowd rode horses. ____________________________
9. It was an exciting day. ____________________________
10. My friends live near the Brooklyn Bridge. ____________________________
More Long o Spellings

Write a Spelling Word to complete each newspaper ad.

1. The Shoe Store is ______! Come in and try on a pair of our great shoes.

2. ______ Washers
   We’ll clean your glass!

3. Enjoy the ______ of a warm fire!
   Buy a ______ of our firewood.

4. Do you like baseball?
   Baseball ______ needed to work with children.
   Apply in person.

5. Garage Sale today and ______.
   ______ the signs to our house.

6. Store Closing Sale
   We cannot close until everything is ______.

Spelling Words

Basic
1. load
2. open
3. told
4. yellow
5. soak
6. shadow
7. foam
8. follow
9. glow
10. sold
11. window
12. coach
13. almost
14. throat

Review
cold
most

Challenge
tomorrow
sailboats
Word Endings
-s, -es, -ed, -ing

| disappear  | remind | call  |
| push       | support | form  |
| balance    | construct |      |

Choose two base words from the list above. Add -s or -es, -ing, and -ed to each base word. Write a sentence that shows the meaning of each form of the word.

1. ______________________

2. ______________________

3. ______________________

4. ______________________

5. ______________________

6. ______________________
Correct Pronouns

• A **noun** names a person, a place, or a thing. The **pronouns** *I, he, she, it, we,* and *they* can take the place of a noun in the subject of a sentence.
• Use a pronoun that matches, or agrees with, the noun it replaces.
• When you write or talk about another person and yourself, name yourself last. *I* should always be a capital letter.

Nina and **I** shared her and **my** safety clothing.

1–4. Write the correct pronoun for the underlined pronoun.

1. Roy and **me** wear our helmets. _______________
2. Len said **him** would bring his own gloves. _______________
3. Jorge and **me** are very careful. _______________
4. Morris and **me** wear seat belts. _______________

5–8. Use proofreading marks to write each possessive pronoun in this letter correctly.

Dear Mr. Kelvin,

I wanted to tell you I will bring me binoculars to watch the skyscraper being built. Can I borrow you goggles to protect my eyes? My friend Tim will bring him binoculars. My sister Wendy will bring she’s own goggles.

Sincerely,
Paul Smith
Proofreading for Spelling

Read the following newspaper article. Find and circle the misspelled words.

Yelloaw Jackets Win First Game

The stadium was owpen for the game. Coch Smith and her players were ready. The game was soould out. Not even the coald weather kept people away. The crowd cheered as the team entered the stadium.

The first batter scored a run almowst right away. During the game, nine more players folloawed her lead. The Yellow Jackets left the other team in the shados.

A player towld me after the game that they intend to win every game this season. They will be put to the test tomorrow when they play the Colts.

Write the mispelled words correctly on the lines below.

1. ____________  6. ____________
2. ____________  7. ____________
3. ____________  8. ____________
4. ____________  9. ____________
5. ____________ 10. ____________

Spelling Words

Basic
1. load
2. open
3. told
4. yellow
5. soak
6. shadow
7. foam
8. follow
9. glow
10. sold
11. window
12. coach
13. almost
14. almost

Review
cold
most

Challenge
tomorrow
sailboats
Word Choice

Using **exact nouns** helps make your writing clearer and more interesting.

<table>
<thead>
<tr>
<th>Less-Exact Noun</th>
<th>More-Exact Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>road</td>
<td>superhighway</td>
</tr>
<tr>
<td>area</td>
<td>valley</td>
</tr>
</tbody>
</table>

Replace each underlined noun in the sentences with a more exact noun. Use the nouns in the word box.

<table>
<thead>
<tr>
<th>ranch</th>
<th>coyotes</th>
<th>ponies</th>
</tr>
</thead>
<tbody>
<tr>
<td>thunderstorms</td>
<td>city</td>
<td>cowboys</td>
</tr>
</tbody>
</table>

1. Ernie saw two ____ through his binoculars. ____________
2. They were rounding up some ____ animals. ____________
3. Off to one side, some wild animals were hard to see. ____________
4. Faraway, the sky was filled with ____. ____________
5. They worked hard to get people back to their ____. ____________