Words with *er, ir, ur, or*

Read each sentence. Choose the missing word from the box.
Write the word. Then reread the complete sentence.

<table>
<thead>
<tr>
<th>curb</th>
<th>nerve</th>
<th>curves</th>
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</thead>
<tbody>
<tr>
<td>worker</td>
<td>furry</td>
<td>birth</td>
</tr>
<tr>
<td>thirty</td>
<td>germs</td>
<td></td>
</tr>
</tbody>
</table>

1. The road ____________ up ahead, so be ready to turn.

2. Having hair on the furniture is one of the problems with having a ____________ dog.

3. I knew you wouldn’t have the ____________ to stand up to your big brother.

4. As Danielle crossed the street, she tripped on the ____________ and hurt her ankle.

5. Adam does well in school because he is a hard ____________.

6. Mrs. Fort gave ____________ to a baby girl named Donna last week.

7. Ted decided that he wanted to own a mansion by the time he turned ____________.

8. Colds and the flu are caused by ____________.
Forming the Past Tense

- Most verbs show past tense by adding -ed.
- Some verbs end with e. Drop the e and add -ed.

They allowed us to cook alone.
He needed eggs for the recipe.
Evan’s parents liked our cooking.

Write each sentence using the correct past tense of the verb in parentheses.

1. Evan ________ his parents to send him to cooking school. (want)

2. We ________ to answer a newspaper ad for a school. (decide)

3. Many cooking students ________ there. (work)

4. Evan and I ________ that they would like our letter. (hope)

5. We ________ the school with the good work we did. (surprise)
Brooke and Sean wanted to do something special for Mom on Mother's Day. Brooke got out a pencil and pad and wrote down ideas about what they could do. She said, “Mom drinks tea every morning with toast. Maybe we can make her tea and toast and bring it to her in bed!”

Sean nodded, and they went into the kitchen. Brooke grabbed tea bags from the cabinet. She also took out bread and some butter. Sean filled the kettle and found the milk and sugar. Brooke neatly laid each item out on the counter. “You handle the tea, Sean,” Brooke told her brother, “and I’ll take care of the toast.”

In a few minutes, it was ready. Brooke placed everything on a tray. They went up to Mom’s bedroom. “What a great gift!” Mom exclaimed.

Mom took a bite of toast and a sip of tea. Right away, Brooke noticed something odd in Mom’s expression. “This is very nice of you both,” Mom said. “However, are you sure you put the tea bag in the water?”

Sean’s face went white. He had served Mom hot water with milk and sugar and forgotten to add the tea!
Forming the Past Tense

- Some verbs end with a consonant and y. To form the past-tense verb, change the y to i, and add -ed.
- Some verbs end with one vowel followed by one consonant. To form the past-tense verb, double the consonant, and add -ed.
- The verb dry ends in y. Change the y to i, and add -ed. The verb beg ends with one vowel followed by one consonant. Double the consonant, and add -ed.

Write each sentence, using the correct past-tense form of the verb in parentheses.

1. Uncle Raul ________ the drying mat. (try)
   _____________________________

2. He _______ his tea, watching his peppers dry. (sip)
   _____________________________

3. The children ________ around the yard. (hop)
   _____________________________

4. Uncle Raul _________ a truck bringing more peppers. (spy)
   _____________________________

5. All the kids ________ the truck. (study)
   _____________________________
**Vowel + /r/ Sounds in nurse**

Write each Basic Word under the correct heading.

<table>
<thead>
<tr>
<th>Words with the vowel + /r/ sound in nurse spelled ur</th>
<th>Words with the vowel + /r/ sound in nurse spelled ir</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>Words with the vowel + /r/ sound in nurse spelled or</th>
<th>Words with the vowel + /r/ sound in nurse spelled er</th>
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</table>

**Challenge:** Which Challenge Word can only be placed in the last box? _____________

Which Challenge Word can be placed in either the first or the last box? _____________

**Spelling Words**

1. nurse
2. work
3. shirt
4. hurt
5. first
6. word
7. serve
8. curly
9. dirt
10. third
11. worry
12. turn
13. stir
14. firm

**Review**

her
girl

**Challenge**

perfect
hamburger
Focus Trait: Voice
Using Details to Show Thoughts and Feelings

Part of writing with voice means using sensory words and details that let your readers know how you feel about your topic. Compare the sentences below.

<table>
<thead>
<tr>
<th>Weak Voice</th>
<th>Strong Voice</th>
</tr>
</thead>
<tbody>
<tr>
<td>We saw the Grand Canyon. It was big and pretty. I had a good time.</td>
<td>When I first saw the Grand Canyon I couldn’t believe my eyes. It was huge, scary, and incredibly beautiful. It was the very best vacation of my life!</td>
</tr>
</tbody>
</table>

The sentences below are weak in voice. Rewrite them adding details that show thoughts and feelings.

1. It was stormy. I heard wind.

2. It was a nice day. We went hiking.

3. The chair broke.

4. He called my name.
Cumulative Review

Write a word from the box to complete each sentence. Then read the sentence.

<table>
<thead>
<tr>
<th>certainly</th>
<th>firmly</th>
<th>spark</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>herd</td>
<td>working</td>
</tr>
<tr>
<td></td>
<td>turning</td>
<td>burger</td>
</tr>
<tr>
<td></td>
<td>report</td>
<td>before</td>
</tr>
</tbody>
</table>

1. This restaurant is known for having a great ____________ and tasty fries.
2. This vacation is ____________ into a bad trip now that we’re lost and out of money.
3. Damon gave a very interesting ____________ about the rain forests.
4. I ____________ don’t want to spend all weekend studying.
5. The forest fire began with just a single ____________. 
6. Nicole was being silly when she said that she always ate lunch ____________ breakfast.
7. Frank held the ball ____________ as he ran.
8. The cowboys rounded up the ____________ of cattle.
9. Because the dryer is not ____________, my clothes are still wet.
Read the selection.

Mom was in the kitchen making apple pie. She called me in to help her. I was shocked. This was the first time she had ever let anyone help her. No one even knew Mom’s recipe! Mom started to make the pie crust. Then she handed me an apple. “Peel this,” Mom said.

I began peeling the apple with great care. Right away, I noticed the apple smelled rotten. I grabbed another and started peeling. It was rotten, too. “Mom,” I began, “I think these apples are rotten.”

Mom stopped and turned. She sliced open another apple, and another. They were all rotten. Mom said, “I guess we’ll have to try something new.”

Within moments, Mom had a bag of potatoes in front of me. Mom just substituted potatoes for apples in her recipe!

So how did the apple-less pie taste? Honestly, it was delicious, and she gave me credit for helping her to invent it!

Use an Inference Map to write about Mom’s traits. Use it to help you answer the questions below.

1. The narrator says that she is “shocked” when Mom asks for her help. Based on what you know about Mom, does this reaction seem realistic? Justify your answer with evidence from the text.

2. Based on what Mom says, does, and thinks in this story, predict how she would react if there had not been any potatoes in the house.
Forming the Past Tense

1–4. Write each sentence using the correct past-tense form of the verb in parentheses.

1. Theo ______ to study recipes. (love)

2. He ______ them over and over again. (turn)

3. We ______ through recipes looking for a perfect meal. (race)

4. We ______ it when we found one. (like)

5–8. Write the correct past-tense form of the verb in parentheses. The underlined letters are spelling clues.

5. The pan ____________ the chicken. (fry)

6. One of us ________________ to take it out before it was done. (try)

7. The younger kids _____________ how I did it. (study)

8. Two of us _____________ dishes to the table. (carry)
Vowel + /r/ Sounds in *nurse*

Use the Basic Words to complete the puzzle.

**Across**
1. Item of clothing
3. Comes before “second”
5. Soil
7. The opposite of play
8. “Please” is the magic
9. A hospital worker
10. Not soft
12. The opposite of straight

**Down**
1. To mix
2. Comes after “second”
4. To present or give
6. Move a car right or left
7. Be concerned
11. Injured

Spelling Words:
1. nurse
2. work
3. shirt
4. hurt
5. first
6. word
7. serve
8. curly
9. dirt
10. third
11. worry
12. turn
13. stir
14. firm

Review
her
girl

Challenge
perfect
hamburger
Using a Thesaurus

Read the book review. Look up each underlined word in a thesaurus. Write a synonym for each word.

If you haven’t already, you’ll want to meet Ramona Quimby. The latest adventures of this special girl appear in Ramona Quimby, Age 8. With her father in college and her mother back at work, Ramona has to resolve some things for herself. How will she handle her annoying young neighbor? Will her parents be cross with her when she makes a mess? Will things remain tense with Yard Ape?

There is a reason why Beverly Cleary’s books remain some of America’s favorites after so many years.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________

Write two sentences that could be in your own review of The Extra-good Sunday. Choose a word in each sentence to look up in a thesaurus. Write a synonym for each word.

7. ____________________________________
8. ____________________________________
Kinds of Pronouns

- A pronoun is a word that can take the place of one or more nouns in a sentence. The pronouns I, you, he, she, it, we, and they are subject pronouns. Pronouns can be singular or plural.
- The words me, you, him, her, it, us, and them are called object pronouns. Object pronouns follow action verbs and words like to, for, at, of, and with.

Claude did not understand his parents.  
He did not understand them.

1–2. Write each sentence. Replace the underlined word or words with a subject or object pronoun.
1. Claude thinks his parents are good people.
2. Claude shows respect to his parents.

3–4. Replace the repeated noun in these sentences with a pronoun. Write the new sentences on the line.
3. Claude loves to eat. Claude enjoys eating with his family.
4. Claude loves his friends. His friends see him every day.
June 2nd

Today was the perfect day. Dad decided to take a day off from work, and we went to the baseball game. Our seats were on the first base side of the field. The grass looked so green, and the dirt on the infield looked so soft. As we sat down, Dad smiled and asked if my hair was getting more curly. Before I could say a word, I saw my favorite player. He is the third baseman, and he wears number 20 on his shirt. That’s my favorite number, too! The last time we came to a game, he was hurt, but he was healthy today. Dad ordered me a hamburger, and we settled in to watch a great game.
Word Choice

Using exact verbs helps the reader better picture what you are saying or writing about.

<table>
<thead>
<tr>
<th>Less Exact Verb</th>
<th>More Exact Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>prepared</td>
<td>arranged, cooked, roasted</td>
</tr>
<tr>
<td>put</td>
<td>scooped, flipped</td>
</tr>
<tr>
<td>touched</td>
<td>patted</td>
</tr>
<tr>
<td>moved</td>
<td>danced, flipped</td>
</tr>
<tr>
<td>grew</td>
<td>expanded</td>
</tr>
</tbody>
</table>

Replace each underlined verb in the sentences with a more exact verb. Use the adjectives in the word box.

1. The family **prepared** dinner all together. ______________

2. The younger kids **prepared** plates and glasses on the table. ______________

3. Sister Kate **prepared** their favorite meat in the oven. ______________

4. Brother Lance **put** ice cream into dishes. ______________

5. Dad **touched** the rolls to make them flat. ______________

6. Harry **moved** pancakes in the pan. ______________

7. The people **moved** around the table. ______________

8. The bread **grew** in the oven. ______________