Write Words with au, aw, al, and o

Read each sentence and choose an answer from the box. Write the word. Then read the sentence aloud.

<table>
<thead>
<tr>
<th>tablecloth</th>
<th>yawning</th>
<th>offered</th>
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<tbody>
<tr>
<td>sauce</td>
<td>faucet</td>
<td>bossy</td>
</tr>
<tr>
<td>false</td>
<td>awesome</td>
<td>mall</td>
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</table>

1. To fill a water balloon, stretch the opening of the balloon over a ___________ and then turn on the water.
2. We went shopping at the ___________ and had lunch at the Food Court.
3. My ___________ cousin Cindy makes her brothers do everything her way.
4. Pete had two scoops of ice cream with chocolate ___________ and whipped cream on top.
5. On our test, we had to tell whether each statement was true or ___________.
6. The desert sunset was an ___________ sight!
7. Coach Simms ___________ to help me work on my pitch.
8. The gravy spilled and stained our best ___________.
9. Are the girls ___________ because they are tired or because they are bored?
Subject Pronouns

A pronoun is a word that can take the place of one or more nouns in a sentence. The pronouns I, you, he, she, it, we, and they are subject pronouns. Pronouns can be singular or plural. A noun and the subject pronoun that replaces it must match each other in singular and plural forms.

- Model identifying and matching the nouns and pronouns in the example sentences:

  - The telegraph was important. It was important.
  - Samuel Morse invented it. He invented it.
  - Our class learned this. We learned this.

Write each sentence. Replace the underlined word or words with a subject pronoun.

1. Samuel Morse was born in Massachusetts.

2. Lucretia Walker became his wife.

3. The couple had two children.

4. Painting was another thing Morse did well.

5. The students and I enjoyed learning about him.
Main Ideas and Details

Read the selection. Underline the main idea and look for supporting details. Then complete the Idea-Support Map.

Hedy Lamarr was a famous actress. She starred in twenty-five films. But that’s not all that made her a star. This beautiful actress was also a great inventor.

In the 1940s, America was at war with Germany. Hedy came up with a clever idea. It was a way to send secret radio messages. The system used radio waves in a special way. It made the waves keep changing so enemies couldn’t pick up the signal. The code was unbreakable! Hedy gave her idea to her country at no cost. It was too late to help in the war with Germany, but it did help America in later wars.

Lamarr has had a big effect on today’s world. Her idea for using radio waves has made cell phones, fax machines, and the scanner at the checkout stand possible. As an inventor, Hedy is still a star today!
Object Pronouns

The pronouns *me, you, him, her, it, us, and them* are called *object pronouns*. Object pronouns follow action verbs and words like *to, for, at, of, and with*. A noun and the object pronoun that replaces it must match each other in singular and plural forms.

- The pronouns *it* and *you* are both subject pronouns and object pronouns.
  
  *Nikola Tesla helped invent radio.*
  *Nikola Tesla helped invent it.*
  *Others worked with Tesla.*
  *Others worked with him.*

Thinking Question

What pronoun replaces and matches one or more nouns that are the objects in a sentence?

Write each sentence. Replace the underlined word or words with an object pronoun.

1. A man named Marconi worked on wireless communication.

2. He helped make radios popular.


4. Other people said they had invented the system.

5. People are grateful to Marconi for what he did.
## Vowel Sound in *talk*

Write each Basic Word where it belongs in the chart.

<table>
<thead>
<tr>
<th>soft</th>
<th>paw</th>
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**Challenge:** Add the Challenge Words to your Word Sort.

- talk
- cross
- awful
- law
- cloth
- cost
- crawl
- chalk
- also
- raw
- salt
- wall
- lawn
- always

**Review**
- soft
- small

**Challenge**
- often
- strawberry
Good writers introduce a new idea in each sentence. This writer crossed out a sentence that repeats an idea and wrote a new idea.

Thomas Edison loved to read. He would spend the entire day at the library. He wanted to read every book in the library. He would start at the last book on the shelf and work back to the first. Edison wanted to read all of the books there.

New idea: He would dream about his next experiment as he read.

Read each paragraph. Cross out the sentence that repeats an idea. Write a new idea.

1. Thomas Edison was a very creative child. He created a laboratory in the cellar of his home. He would mix chemicals there. He would do this in the cellar. He also asked questions so that he could learn about things.

New Idea: ______________________________

2. Edison’s mother was important in his life. She educated him at home. She taught him very well there. She also encouraged him to learn for himself.

New Idea: ______________________________

3. Edison invented many helpful things. He invented the carbon transmitter, which made voices sound louder. He invented the light bulb. This invention helped people. He even invented the motion picture.

New Idea: ______________________________
Cumulative Review

Write words from the box to complete the sentences.

- cause
- walkie-talkies
- squawked
- officer
- foggy
- already
- paws
- fault
- flossing

1. My friend and I used ____________ to communicate.

2. Brushing and ____________ keep teeth healthy.

3. The chicken ____________ loudly and flapped her wings.

4. Why did the police ____________ question that man?

5. Dr. Ross finally figured out the ____________ of the baby’s fever.

6. When Tasha arrived, the game had ____________ started.

7. It was so ____________ that I could barely see my neighbor’s house.

8. It was my ____________ that the library book got torn.

9. The kitten is all black except for its four white ____________.
Main Ideas and Details

Read the passage below. Infer the main idea by thinking about what connects details in the text.

Young George Nissen was at the circus when he got a great idea. George was a gymnast and had come to see the trapeze artists. At the end of the act, the acrobats dropped into a safety net that sent them bouncing high into the air. Nissen thought the net would be great for practicing gymnastics. It looked like fun, too!

George was not just a daydreamer. At age sixteen, he put together a rectangular frame made of steel from a junkyard. Then he stretched a piece of canvas cloth over it. He fastened the cloth with strips cut from old rubber inner tubes. He took his invention to a camp where he worked as a counselor. The kids loved bouncing on it!

George saw an opportunity and grabbed it. He and some friends took the bouncing rig on the road. They performed at schools all over the country. People saw how much fun they were having and wanted to buy their own bouncing rig. That’s when George decided to name his invention. He called it the trampoline!

Use an Idea-Support Map to record supporting details and the main idea. Then answer the questions.

1. What details support the statement, “George was not just a daydreamer”?

2. What did George do to make his idea a success?
Subject and Object Pronouns

Write each sentence. Replace the underlined word or words with a subject pronoun.

1. Raul and Kevin think about inventing.

2. Pauline helped to type their ideas.

3. Then everyone said, “All of us are done with this invention!”

4. Ms. Jones said, “Ms. Jones thought you did well!”

Write each sentence. Replace the underlined word or words with an object pronoun.

5. Kevin wanted to sell his invention book.

6. A man outside bought the book for his daughter.

7. A teacher asked Kevin what he was doing.

8. Then Kim said, “Show Kim the book!”
Vowel Sound in talk

Read the titles and lists below. Write the Basic Word that belongs in each blank.

1. Things That Show You Feel ________________: angry words, silent pouting, a frown
2. Ways to Communicate: draw a picture, use sign language, ________________
3. Writing Tools: pencil, pen, ________________
4. Things That Are Against the ________________: littering, speeding, stealing
5. Spices and Seasonings: garlic, cinnamon, ________________
6. Things People Eat ________________: apples, lettuce, tomatoes
7. Parts of a Building: staircase, window, ________________
8. Things Made of ________________: shirt, scarf, sheet

Challenge: Write two lists similar to those above. Include a Challenge Word in each title or list.
Categorize and Classify

Categorize by adding a title to each list. Classify by adding one word that belongs in each list.

astronomer  bones
chemist  blood
geologist  muscles

rain  desert
snow  rain forest
hail  ocean
Singular and Plural Nouns

- A noun that names only one person, place, or thing is a **singular noun**.
- A noun that names more than one person, place, or thing is a **plural noun**.
- Add **-s** to most singular nouns to form the plural.
- Add **-es** to form the plural of a singular noun that ends in **-s**, **-sh**, **-ch**, or **-x**.
  
  Students have invented **things** for many of their school **classes**.

1–5. Write singular or plural for each underlined noun.

1. An invention is like a lightbulb lighting up in your head.
   
   ____________

2. Before, my thoughts were in the dark.
   
   ____________

3. I don’t know how a new idea comes to me.
   
   ____________

4. I phoned two friends about my idea.
   
   ____________

5. I will give them two guesses about what it is.
   
   ____________

6–10. Use proofreading marks to change the underlined nouns from singular nouns to plural nouns.

   Thank you for the idea **box** that you sent. We should meet to talk about the invention we are thinking about. I shared your thought with my brother.
Vowel Sound in talk

Find the misspelled words and circle them.

This morning was awful. I wanted to sleep late, but my brother kept whining. He was cross because Mom wouldn't let him go out and play unless I went with him. I always have to babysit! All I wanted was a little sleep. Since when is that against the law? Anyway, I got took Ben out to play. I stretched out on the lawn to relax, but before long Ben just had to crawl over and bug me. He doesn't talk very well yet, but I know what “jump game” means. Ben often watches me play hopscotch and thinks it looks funny. I got some chalk and drew a board on the sidewalk. Ben laughed when I hopped on the squares. Then he was bored again. He wanted to swing. He also wanted a drink of water. When Ben finally took his nap, I ran to Ana's house. I'm going to sleep over tonight. Maybe I'll get to sleep late at HER house!

Write the misspelled words correctly on the lines below.

1. ________________ 6. ________________
2. ________________ 7. ________________
3. ________________ 8. ________________
4. ________________ 9. ________________
5. ________________ 10. ________________
Sentence Fluency

Using a pronoun in place of a noun helps you to not repeat the same nouns over and over.

<table>
<thead>
<tr>
<th>Repeated Nouns</th>
<th>Better Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>In 1806, Thomas Young thought of the phonograph.</td>
<td>In 1806, Thomas Young thought of the phonograph.</td>
</tr>
<tr>
<td>Later, Leon Scott improved the phonograph. Thomas Edison made the phonograph work.</td>
<td>Later, Leon Scott improved it. Thomas Edison made it work.</td>
</tr>
</tbody>
</table>

Rewrite each item. Use pronouns in place of repeated nouns.

1. The first phonograph did not play records. The first phonograph put sounds on a tin tube. Sounds entered the first phonograph through a bell.

2. Later, phonographs played records. These records were flat rings of wax. A needle cut sound into the records.

3. Bell and Tainter made their phonograph in 1886. Bell and Tainter called their phonograph a gramophone. The government gave its approval to Bell and Tainter.