Cumulative Review
for Chapters 3 to 5

Concepts and Skills

Add. (Lessons 3.1, 3.2, and 3.3)

1. \[ \begin{array}{c}
6,305 \\
+ \2,512 \\
\hline
\end{array} \]

2. \[ \begin{array}{c}
3,100 \\
+ \2,800 \\
\hline
\end{array} \]

Subtract. (Lessons 4.1, 4.2 and 4.3)

3. \[ \begin{array}{c}
8,754 \\
- \531 \\
\hline
\end{array} \]

4. \[ \begin{array}{c}
8,615 \\
- \2,704 \\
\hline
\end{array} \]

Fill in the missing numbers.

5. \[ \begin{array}{c}
\square,265 \\
+ \2058 \\
\hline
6,323 \\
\end{array} \]

6. \[ \begin{array}{c}
4,672 \\
+ \3,\square79 \\
\hline
\phantom{8,251} \\
\end{array} \]

7. \[ \begin{array}{c}
2,\square61 \\
- \684 \\
\hline
1,877 \\
\end{array} \]

8. \[ \begin{array}{c}
5,010 \\
- \\square685 \\
\hline
1,325 \\
\end{array} \]
Complete. (Lesson 4.4)

9. Gabriel and Sue are at an amusement park.
   a. Gabriel throws two darts at a target board. The difference between the two numbers is 75. Circle the two numbers.

   ![Target Board](image)

   - 95
   - 60
   - 150
   - 125
   - 100
   - 250
   - 80
   - 75

   b. Sue throws two darts at another target board. The difference between the two numbers is 2,700. Circle the two numbers.

   ![Target Board](image)

   - 520
   - 630
   - 5,000
   - 2,000
   - 3,000
   - 4,000
   - 410
   - 300
Problem Solving

Solve. Draw bar models to help you. (Lesson 5.1)

10. 5,476 people ride Bus D in March.
1,496 fewer people ride Bus E in the same month.
  a. How many people ride Bus E in March?
  b. How many people ride both buses in March?

11. A supermarket has 1,213 apples.
368 are green apples.
  a. How many of the apples are red?
  b. How many more red apples than green apples does the supermarket have?
12. 2,500 people visit the Children’s Museum on Monday. On Tuesday, there were 532 more people at the museum than on Monday. What is the total number of visitors for both days?

13. Michael has 754 songs in his audio device. He has 98 more songs than Peter. How many songs do they have in all?